



A Professional Development Conference For
Educational and Youth Development Professionals

Leadership Forum: Supporting School Culture and Transformation (LSCT): This workshop is designed exclusively for school administrators, principals, assistant principals and deans to further develop your plans for both supporting and holding teachers, counselors, and other staff accountable for creating a student-centered advisory program. Focusing on relevant best practices, each school will think through their own obstacles and opportunities and seek support from their peers as they develop a plan for the 2011-2012 school year.

Team Solutionary!-Drive Advisory at Your School (TS): This workshop is designed exclusively for A-Team leaders. As the ultimate Superhero for Advisory at your school, this workshop will assist you in clearly defining your role and the support you need from your A-team and administrators. Additionally, participants will focus on how best to develop and maintain a Solutionary Self as you inspire others and keep yourself motivated in the face of challenges or obstacles. This workshop is a chance to set up A-team leads for success and to support you in your own ongoing professional development.

My Role as an Advisor (MRA): This opening session will have you reflect on the very principles that first inspired you to support and develop young people. This workshop emphasizes the connection between the right framework, the right tools, and the right attitude to develop positive spaces and experiences for young people. Through experiential learning, you will leave this workshop with new strategies, activities, and tools that support positive student engagement and success in Advisory, the classroom and beyond.

Student Development: Curriculum, Systems and Logistics (SDCS): Do you want to improve Student Development at your school but feel like you don't have enough time or the right tools to have a real impact? Then this working session is exactly what you need to understand all of the critical elements required for a well-planned and high quality implementation of your Advisory or other Student Development initiatives. This workshop will educate school teams and individuals on how to successfully incorporate relationship building, social emotional learning and post secondary development into Student Development. Learn and apply winning strategies on how to implement and adapt engaging curriculum, actively involve students and staff, increase school-wide buy-in, facilitate effective professional development to prepare teachers to be advisors, and evaluate your progress along the way.

Restorative Justice Strategies and Practices for Schools and Individuals (RJSP): What does it mean to create a culture of healing, and what does restoration actually look like? More importantly, why does a culture of restoration and healing matter to young people? In this workshop, participants will explore these questions while filling their own Restorative Justice Toolbox through an exploration of specific examples of Restorative Justice interactive curriculum, activities and techniques. Through modeling, interactive activities, dialogue, and reflection, participants will build their capacity to create cultures of healing and restoration in their classrooms, programs, and individual interactions with students.

The Impact of Trauma on Students 101 (IOT1): By exploring student behavior and understanding the impact that both direct and indirect trauma has on our students' lives, this workshop will help participants gain a deeper understanding of how to support and positively engage young people. Teachers, counselors, school administrators, and youth development professionals will take theory to the next level and look at how to practically apply positive behavior management techniques and structures to their own practice and school community.

The Impact of Trauma on Students: A Community Response (IOT2): This workshop takes educational practitioners beyond the basics of dealing with student trauma. This continuation of *The Impact of Trauma on Students 101* will allow educators to reflect on what strategies they have implemented in the past as well as think about how they currently address crises in their own practice. We will explore the idea of classroom teachers as "First Responders" and the power of being a positive and supportive witness for students in the absence of answers. Learn how to partner with relevant stakeholders and devise appropriate responses to heal and assist families, promote empathy, and honor lost community members. This workshop will help you gain the skills needed to balance humanity with the reality of educating and developing students in spite of the trauma they face.

Change Leadership: Getting Adult Support for your Initiatives (CL): Are you excited about the benefits of Advisory but overwhelmed when you think about how to get your peers onboard? Is the hardest part of your Advisory work getting teachers and staff to try new things and support creative initiatives that have positive impacts on students and school culture? Do you struggle to get adults to embrace the same principles you do? Then this workshop is for you. Rather than being a gripe fest, it's a solution fest! This workshop will equip you with strategies and skills to move and coach your peers toward buy-in of Advisory and other school-wide initiatives. This workshop will help Advisory team members use positive peer pressure to move adults.

Ensuring Fidelity & Effective Questioning Strategies (EFEQ): Have you been given a piece of Advisory curriculum, but have struggled to engage your students with it? Do you ever ask probing questions and then not feel sure what to do when you hear students' answers? Nothing is tougher than really engaging students in a deep level of discussion. In this breakout session we will use actual pieces of Advisory curriculum to learn and practice adaptation and questioning strategies that can contribute to creating a safer, more engaging Advisory class.

Break Out Sessions

This year's Umoja University features several 90-minute Break Out sessions designed to provide additional practice and time for in-depth feedback between first and second year conference attendees.

Addressing School-Wide Challenges through Advisory (SCw/A): Is student motivation a challenge at your school? Are you trying to implement school-wide attendance incentives? Are you struggling to increase the academic performance of your students as a whole? Have you ever thought of using Advisory to help address these issues? This breakout session will focus on how to use Advisory as a vehicle for addressing school-wide challenges and supporting school-wide initiatives.

Power of Advisory (POA): Hear testimonials from both teachers and students who have experienced the impact that Advisory has had on them. They will speak specifically about how they overcame challenges in Advisory, the relationships that were built, and how Advisory was a vehicle that helped them to become more successful academically and professionally.

Peace Circle Training (PCT): If you sit in a circle with a group of students and no one hits each other, does that qualify as a Peace Circle? What are the characteristics of an effective Peace Circle? Come to this breakout session to learn the appropriate way to structure, facilitate, and utilize Peace Circles in your classroom, Advisory, and extracurricular activities.

Professional Development That Works (PDTW): When you hear "professional development" do you immediately check out and want to take a nap? Come to this breakout session to learn how to plan and facilitate engaging PD sessions that respectfully challenge staff to be their best selves and to contribute to a more positive school culture through engaging and meaningful interactions with students.

